

Map of the book

Back to school (pages 4–9)

Vocabulary The classroom	Grammar <i>There's a (car).</i> <i>There are some (balls).</i> <i>(Stand up). (Don't) stand up.</i>	Story and value <i>The burglars</i> Helping people	Thinking skills • Matching text with information
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▶ **Song:** It's good to see you all again

1 My day (pages 10–21)

Vocabulary Daily routines	Grammar <i>What's the time? It's (nine) o'clock.</i> <i>When do you (have lunch)?</i> <i>At (one) o'clock</i> <i>(Claire gets up) at (eight) o'clock.</i>	Story and value Phonics <i>What a day!</i> Offering to help The letter sounds ee and ea	Skills • Reading and writing • Listening and speaking	Thinking skills • Logical-mathematical thinking • Selecting and classifying	English for school Geography: Time zones
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▶ **Song:** It's three o'clock in the afternoon

▶ **Creativity**

▶ **Revision**

2 The zoo (pages 22–33)

Vocabulary Animals	Grammar <i>(Freddy) likes / doesn't like (spiders).</i> <i>Does (Mark/Emma) like (bananas)? Yes, he/she does.</i>	Story and value Phonics <i>The zoo keeper</i> Helping people The letter sounds ie and y	Skills • Reading, listening and writing • Speaking	Thinking skills • Applying world knowledge • Classifying and categorising	English for school Science: Animal families
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▶ **Song:** The zebra likes sausages

▶ **Creativity**

▶ **Revision**

3 Where we live (pages 34–45)

Vocabulary Places in a town	Grammar <i>Has your town got a (swimming pool)?</i> <i>Yes, it has. / No, it hasn't.</i> <i>The (cinema) is between the (toy shop) and (Green Street).</i>	Story and value Phonics <i>The tree on the track</i> Perseverance The letter sounds tr, gr and dr	Skills • Reading, speaking and writing • Listening	Thinking skills • Comparing and sequencing • Paying attention to visual details	English for school Art: Towns and art
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▶ **Song:** Our town's got a lot of great things

▶ **Creativity**

▶ **Revision**

4 The market (pages 46–57)

Vocabulary Food	Grammar <i>Would you like a (tomato) / some (bread)?</i> <i>Are there any (pears)?</i> <i>Yes, there are.</i> <i>Is there any (bread)?</i> <i>No, there isn't any.</i>	Story and value Phonics <i>Bad apples</i> Cheating doesn't pay The letter sounds w and wh	Skills • Reading, speaking and writing • Listening	Thinking skills • Matching visual and written information • Applying world knowledge and interpreting	English for school Science: Bacteria and food
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▶ **Song:** Would you like some fruit?

▶ **Creativity**

▶ **Revision**

5 My bedroom (pages 58–69)					
Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Furniture	<i>I like this/that (book). I like these/those (book)s. Whose (sock)s are these? They're (Fred)'s. Whose (hat) is this? It's (May)'s.</i>	<i>Tidy up!</i> Tidiness The letter sound oo	<ul style="list-style-type: none"> • Reading • Listening, speaking and writing 	<ul style="list-style-type: none"> • Reflecting and analysing • Analysing 	Science: Recycling
▶ Song: Little Timothy McKane		▶ Creativity		▶ Revision	

6 People (pages 70–81)					
Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
The face	<i>Are you (angry)? No, I'm (tired). / Yes, I'm (angry). Our/Their birthdays are in (May).</i>	<i>Thunder's birthday</i> Being a good loser The letter sounds a–e, ai and ay	<ul style="list-style-type: none"> • Reading and writing • Listening and speaking 	<ul style="list-style-type: none"> • Interpreting and giving reasons • Sequencing and remembering 	Science: The life of a butterfly
▶ Song: Who's that man over there?		▶ Creativity		▶ Revision	

7 Off we go! (pages 82–93)					
Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Transport	<i>I'd like to go to (Africa) by (plane). What are you doing? I'm (flying) (a plane).</i>	<i>The bus trip</i> Being generous The letter sounds u–e, ew, ue and oe	<ul style="list-style-type: none"> • Speaking • Listening, reading and writing 	<ul style="list-style-type: none"> • Matching • Predicting and checking 	Maths: Measuring
▶ Song: It's a big wide world out there		▶ Creativity		▶ Revision	

8 Sports club (pages 94–105)					
Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Sport	<i>(Flying a kite)'s difficult. What sport do you like doing? I like (swimming). So do I. / I don't.</i>	<i>The football club</i> Including people The letter sounds o, oa and o–e	<ul style="list-style-type: none"> • Listening, speaking and writing • Reading 	<ul style="list-style-type: none"> • Comparing and evaluating • Evaluating and selecting 	Science: Breathing
▶ Song: Playing tennis is great fun		▶ Creativity		▶ Revision	

9 Holiday plans (pages 106–117)					
Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Holidays	<i>Can I/we (go horse riding) (tomorrow morning)?</i>	<i>Dream holidays</i> Helping people The letter sounds z and s	<ul style="list-style-type: none"> • Reading • Listening and speaking 	<ul style="list-style-type: none"> • Matching text with visual information 	Literature: Fairy tales
▶ Song: It's time for a holiday		▶ Creativity		▶ Revision	

Festivals and cut-outs: pages 118–128 **Stickers:** Centre section