

# Map of the book

## Meet The Explorers (pages 4–9)

Vocabulary	Grammar	Story and value Phonics
Revision of numbers	<i>I'm (not) good at (playing football). Mike is Tom's uncle.</i>	<i>The old book</i> Courage Short vowel sounds
▶ <b>Song:</b> The Explorers		

## 1 Our school (pages 10–21)

Vocabulary	Grammar	Story Phonics	Skills and value	Thinking skills	English for school
School subjects	<i>I like listening to (music). He loves / doesn't like learning about (Science). You have to wear (school uniform).</i>	<i>Getting help</i> Letter names	<ul style="list-style-type: none"> <li>Reading <i>Johnny's story</i></li> <li>Appreciating different ways of thinking</li> </ul>	<ul style="list-style-type: none"> <li>Decoding a puzzle</li> <li>Sequencing</li> <li>Problem solving</li> </ul>	<b>Music:</b> Musical instruments
▶ <b>Song:</b> Let me tell you a secret		▶ <b>Creativity</b>		▶ <b>Revision</b>	

## 2 The picnic (pages 22–33)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Food	<i>Is there any (cheese)? There isn't any (cheese). There is some (cheese). Shall we make some (soup)? How about some (tea)?</i>	<i>The golden apple</i> Perseverance The sounds /i/ and /ai/	<ul style="list-style-type: none"> <li>Listening and speaking</li> <li>Reading and writing</li> </ul>	<ul style="list-style-type: none"> <li>Finding relevant information</li> <li>Logical thinking</li> </ul>	<b>Science:</b> Food chains and habitats
▶ <b>Song:</b> A picnic		▶ <b>Creativity</b>		▶ <b>Revision</b>	

## 3 Daily tasks (pages 34–45)

Vocabulary	Grammar	Story Phonics	Skills and value	Thinking skills	English for school
Daily tasks	<i>It's half past (eight). It's quarter past / to (eight). Amy always / usually / sometimes / never (washes up after dinner).</i>	<i>Tidying up</i> The letter sounds v and f	<ul style="list-style-type: none"> <li>Reading <i>Arnold and the robot</i></li> <li>Learning responsibility</li> </ul>	<ul style="list-style-type: none"> <li>Reflecting on one's habits</li> <li>Analysing and making deductions</li> </ul>	<b>Environmental studies:</b> Saving water
▶ <b>Song:</b> What a busy day		▶ <b>Creativity</b>		▶ <b>Revision</b>	

## 4 Around town (pages 46–57)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Towns	<i>It's opposite / above / near / below the (park). I'm going to (the shop) to buy (some bread).</i>	<i>Up high</i> Lateral thinking The sounds /a:/ and /r/	<ul style="list-style-type: none"> <li>Reading</li> <li>Listening, speaking and writing</li> </ul>	<ul style="list-style-type: none"> <li>Drawing conclusions</li> <li>Matching</li> <li>Developing sense of direction</li> </ul>	<b>Geography:</b> Directions
▶ <b>Song:</b> Lost in town		▶ <b>Creativity</b>		▶ <b>Revision</b>	

5 Under the sea (pages 58–69)					
<b>Vocabulary</b>	<b>Grammar</b>	<b>Story Phonics</b>	<b>Skills and value</b>	<b>Thinking skills</b>	<b>English for school</b>
Sea creatures	<i>Great auks were /weren't (sea birds). Their food was / wasn't (fish). Were you (in the sea), Sue? No, I wasn't. Was Tim (on the beach)? Yes, he was.</i>	<i>The trap</i> The letter sounds s and sh	<ul style="list-style-type: none"> <li>Reading <i>What Christine found</i></li> <li>Caring for nature</li> </ul>	<ul style="list-style-type: none"> <li>Matching</li> <li>Recognising patterns</li> <li>Applying knowledge</li> </ul>	<b>Art and Maths:</b> Pattern and symmetry
▶ <b>Song:</b> Fish, fish everywhere		▶ <b>Creativity</b>		▶ <b>Revision</b>	

6 Gadgets (pages 70–81)					
<b>Vocabulary</b>	<b>Grammar</b>	<b>Story and value Phonics</b>	<b>Skills</b>	<b>Thinking skills</b>	<b>English for school</b>
Technology	<i>The (DX24) is bigger / more expensive than than the (DX32). The (Airbus A380) is the biggest (plane) in the (world).</i>	<i>The cave</i> Being resourceful Long vowel sounds	<ul style="list-style-type: none"> <li>Reading and speaking</li> <li>Listening and writing</li> </ul>	<ul style="list-style-type: none"> <li>Making deductions</li> <li>Numerical and logical thinking</li> </ul>	<b>Maths and History:</b> Numbers
▶ <b>Song:</b> My bike is bigger		▶ <b>Creativity</b>		▶ <b>Revision</b>	

7 In the hospital (pages 82–93)					
<b>Vocabulary</b>	<b>Grammar</b>	<b>Story Phonics</b>	<b>Skills and value</b>	<b>Thinking skills</b>	<b>English for school</b>
Health	<i>The plate landed on the floor. She felt awful.</i>	<i>At the hospital</i> -ed endings	<ul style="list-style-type: none"> <li>Reading <i>Sophia saves the day</i></li> <li>Helping others</li> </ul>	<ul style="list-style-type: none"> <li>Decoding and sequencing</li> <li>Developing story analogies</li> </ul>	<b>Science:</b> Fever
▶ <b>Song:</b> What a week		▶ <b>Creativity</b>		▶ <b>Revision</b>	

8 Around the world (pages 94–105)					
<b>Vocabulary</b>	<b>Grammar</b>	<b>Story and value Phonics</b>	<b>Skills</b>	<b>Thinking skills</b>	<b>English for school</b>
Countries	<i>We went to the (beach), but we didn't go (swimming). Did you go shopping? Yes, I did.</i>	<i>The final letters</i> Showing interest in other cultures The sounds /i:/ and /ɪ/	<ul style="list-style-type: none"> <li>Listening and reading</li> <li>Speaking and writing</li> </ul>	<ul style="list-style-type: none"> <li>Making lexical links</li> <li>Imagining</li> <li>Visual thinking</li> </ul>	<b>Art:</b> Origami
▶ <b>Song:</b> All my friends are far away		▶ <b>Creativity</b>		▶ <b>Revision</b>	

9 Holiday plans (pages 106–117)					
<b>Vocabulary</b>	<b>Grammar</b>	<b>Story Phonics</b>	<b>Skills and value</b>	<b>Thinking skills</b>	<b>English for school</b>
Weather	<i>It's (not) going to be (rainy) on (Tuesday). Are you going to (cook pizza)? Yes, I am.</i>	<i>The treasure</i> The sound /ɜ:/	<ul style="list-style-type: none"> <li>Reading <i>Holidays with Grandma</i></li> <li>Changing perceptions</li> </ul>	<ul style="list-style-type: none"> <li>Prediction</li> <li>Logical thinking</li> </ul>	<b>Geography:</b> Seasons and hemispheres
▶ <b>Song:</b> A super holiday		▶ <b>Creativity</b>		▶ <b>Revision</b>	

**Grammar focus:** pages 118–127